

# FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education  
Ben Leischman  
 Requested By

Bill Number SB 51

Office of the Legislative Fiscal Analyst  
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Fax/Electronic Mail Transmittal

Date: _____
Name: _____
Fax Number: _____

Please return to Fiscal Analyst by: January 16, 2007

**TITLE OF BILL:** ALCOHOLIC BEVERAGE ENFORCEMENT AND TREATMENT RESTRICTED ACCOU

This Bill Takes Effect: ☐ On Passage ☐ On July 1 ☒ 60 Days after session ☐ Other \_\_\_\_\_

Bill Carries Own Appropriation: ☐

## FISCAL IMPACT OF PROPOSED LEGISLATION

### A. Revenue Impact by Source of Funds:

First Year

Second Year

	\$0	\$0
1. General Fund		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

### B. Expenditure Impact by Source of Funds:

	\$0	\$0
1. General Funds		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

### C. Expenditure Impact Summary:

	\$0	\$0
1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify)		
6. TOTAL	\$0	\$0

### D. Impact in Future Years?

*If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. Use back side, if necessary.)*

Bill Number: \_\_\_\_\_

Bill Title: \_\_\_\_\_

**E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase**

Not Applicable

**F. Expenditure Impact Details (*Ties to totals in Section C*)**

*List and document methodology and/or assumptions used in determining need for workload and cost increase.*

*List number, type, and step ranges of personnel required, including benefits.*

*List details of other impacted expenditure categories as shown in Section C.*

*List additional space requirements and cost associated with requirements of this bill.*

*(USE ATTACHMENTS IF NECESSARY.)* If funds were sent to school districts an alcohol education program would need to be put into place. It is doubtful that a significant amount of revenue would come to schools.

**G. No Fiscal Impact or Will Not Require Additional Appropriations?**

*Specify why this bill will have no fiscal impact on your agency or institution.*

*Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)* It is estimated that little or no funds would flow to schools.

Although line 211 would allow a portion of unclaimed funds to be split between DABC and Dept. of Human Services, Dept. of Public Safety and the USOE, it is estimated that most if not all would be claimed by municipalities and the division of the remainder would not be sufficient to supplement much of the drug and alcohol avoidance that is currently in the schools.

**H. If Bill Carries It's Own Appropriation:**

*Indicate if the amount appropriated is adequate to meet the purposes of the bill.*

*Are there future additional costs anticipated beyond the appropriation in the bill?* The bill would allow a portion of unclaimed funds to be divided between several agencies including the USOE.

**I. Impact on Local Governments, Businesses, Associations, and Individuals**

*Specify requirements in the bill that drive the impact on local governments.*

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools : Some funds might eventually flow to the USOE to be used in Drug and Alcohol avoidance programs.

Businesses and Associations :

Individuals :

**Narrative Description of Bill** : This bill would allow the USOE to participate with several other state agencies in dividing the remainder of unclaimed funds for alcohol avoidance programs. The impact is estimated to be small as most of the municipalities would claim their funds to operate their own programs.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.